

BSB 785 (LitOUTer) Project
“Raising Public Awareness and Reducing Marine Litter for Protection of the Black Sea Ecosystem”
Training report for Adults

***Each partner will fill this report for each training organized.**

1. Project Partner Name: KTU-LP
2. Country: Turkey
3. Training Date & Time: June 22nd, 2022; 60 minutes
4. Training type (Personal/Online/Hybrid): Personal
5. Target Group (Children, students, young people/adults): Adults (Women community)
6. Number of participants: 9 people
7. Training Structure/Agenda:

In the scope of the BSB 785 LitOUTer project, training with adults especially targeting women communities has been conducted in a local public education center in Köprübaşı town. Face-to-face training was held in the Köprübaşı Public Education Center meeting hall in Köprübaşı town, District of Köprübaşı, Trabzon. Köprübaşı District is one of the focus areas of the LitOUTer Project as it is located the upstream of Manahoz River (a river basin in the Turkish Southeast Black Sea) 19 km to the South of Sürmene District, Trabzon. Any kind of solid waste from the Köprübaşı District can be transported to the Black Sea Basin through the Manahoz Stream.

The training was targeted the local women’s community of the Köprübaşı District. Women and housewives play important roles in family education and litter control in homes and their communities. Public Education Center is an informal education institution for local women to develop their skills in handicrafts. In Turkey, such public education center is popular in engaging the women and housewives’ community. In this institution, women and housewives community are trained to handcraft and preserve local cultures such as handmade jewelry and traditional clothes, etc.

A total of nine people consisted of the public education center’s staff, trainers, and trainees who participated in the training. Five project team members (Coşkun, Fatma, Hacer, Nigar, and Neira) took part in the training.

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8. Materials used:

1. Slide presentation for women's community;
2. "ATMA" theme video, footage of plastic litter journey in the Southeast Black Sea Region;
3. Video footage of plastic litter on fish abdomen;
4. Poster, brochures, and leaflets

9. Training running:

The training was started with a humble discussion with the participant to assess the level of understanding of marine litter (sources, impact, and solutions). Afterward continued to share experiences on household litter handling. Some movies related to the impact of marine litter on the environment were shown to the participants. The general structure of the training presentation were the aims of the project, the definition of marine litter and sources, the lifetime of some of the most common materials in the marine environment, the effects of marine litter on daily activities and health problem, possible solutions to decrease the marine litter in the environment. During the training, participants were showing their awareness and enthusiasm by sharing their experience in handling household litter and in their community. In the end, training participants were taking a picture together.

10. Training impact:

We believe that the training was able to influence the participants in starting a new behavior on a better litter handling in the environment. Participants were requested to exemplify their habit of reducing litter to their colleagues and relatives.

11. Training feedback:

At the end of the training, participants were showing their gratitude and said that they learned many during the training and promised will be more concerned about the marine litter problem in the future.

12. Lessons Learned:

Every input and feedback related to marine litter problems shared by the training participants are worth being listened to by the presenter (trainer). This is important to gain trust and draw other participants' attention to focus on the problem-solving offered by the presenter (trainer).

It is believed that two-way communication approaches such as humble discussion and sharing experiences are more effective in drawing participants' attention to the training topics so we are going to continue on this subject.

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13. Participants List:

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22/06/2022

BSB 785 - LitOUTer PROJESİ

FARKINDALIK/SAHA ÇALIŞMASI KATILIMCI LİSTESİ (PARTICIPANTS LIST OF AWARENESS/FIELD STUDY)

Kurum/Etkinlik Adı (Institution/Evet Name): Köprübaşı Halk Eğitim Merkezi

Sayı (No)	Ad-Soyad (Name Surname)	Yaş (Age)	Meslek/Görev/ Öğrenci ise Sınıf (Occupation/Duty/Student Class)	İmza/Onay (Signature/Approval)
1	Ayşenur AYDIN	23	Öğrenci	
2	Nuran İmamoğlu	53	0536 746 5318	kurs hocası
3	Fatma Aydın	62		
4	Emine uzun	49		
5	Fatma Yuksek		0543 581 8838	
6	Ayar Yazıcı			
7	İlyas ERGEN	21	Memur	
8	Selin SAŞMAZ	23	memur 0545 934 6904	
9	Ümit AYDIN	35	Memur	
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14. Training pictures: Photos from the training



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