

BSB 785 (LitOUTer) Project
“Raising Public Awareness and Reducing Marine Litter for Protection of the Black Sea Ecosystem”
Training report for Adults

***Each partner will fill this report for each training organized.**

1. Project Partner Name: KTU-LP
2. Country: Turkey
3. Training Date & Time: June 22nd, 2022; 60 minutes
4. Training type (Personal/Online/Hybrid): Personal
5. Target Group (Children, students, young people/adults): Adults (Women and villagers community)
6. Number of participants: 16 people
7. Training Structure/Agenda:

In the scope of the BSB 785 LitOUTer project, training with adults especially targeting women and villagers communities has been conducted in the Arpalı Neighborhood, District of Köprübaşı, Trabzon. The training was held in an old school building (now a meeting hall) in Arpalı Neighborhood. Arpalı Neighborhood of Köprübaşı District is one of the focus areas of the LitOUTer Project as it is located in the upper stream of Manahoz River (a river basin in the Turkish Southeast Black Sea), 39 km to the South of Sürmene District. Any kind of solid waste from the Arpalı Neighborhood can reach the sea through the Manahoz Stream.

The training was targeting the local people (villagers) of the Arpalı Neighborhood. Especially women community plays important role in family education and litter control from homes and their community. A total of sixteen people attended the training. Training participants consisted of men and women from the age of 23 to 83. Four project team members (Fatma, Hacer, Nigar, and Neira) took part in the training.
8. Materials used:
 1. Slide presentation for women & housewives community
 2. “ATMA” theme video, footage of plastic litter journey in the Southeast Black Sea Region
 3. Video footage of plastic litter on fish abdomen;
 4. Toys, posters, brochures, and leaflets;

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9. Training running:

The training was started with a humble discussion with the participant to assess the level of understanding of marine litter (sources, impact, and solutions) in the complex environment. Afterward, continue to a sharing experience on household litter handling. The general structure of the training presentation were the aims of the project, the definition of marine litter and sources, the lifetime of some of the most common materials in the marine environment, the effects of marine litter on daily activities and health problem, possible solutions to decrease the marine litter in the environment. Also, participants were shown some movies about the impact of marine litter on the environment.

The training participants were showing their awareness and enthusiasm by sharing their experience in handling household litter and in their community. Most of the participants agreed that reducing waste is the only way to pass a clean environment to the next generation. In the end, participants showed their appreciation to the LitOUTer project team for visiting their village and the training was closed by taking pictures together.

10. Training impact:

We believe that the training was able to convince the participants in starting new behavior on zero littering the environment.

11. Training feedback:

At the end of the training, participants were showing their gratitude and said that they learned many during the training and promised will be more concerned about the marine litter problem in the future.

12. Lessons Learned:

Building communication with older people with low education backgrounds was not easy. It requires the ability and art of communication to deliver the messages of the project to this community. However, starting a humble discussion and bringing the discussion through their point of view will gather their attention.

Every input and feedback related to marine litter problems shared by the training participants are worth to be listened by the presenter (trainer). This is important to gain trust and draw the participants' attention to focus on the problem-solving offered by the presenter (trainer). It is believed that two-way communication approaches such as interactive discussion and sharing experiences are more effective in drawing participants' attention to the training topics so we are going to continue on this subject.




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13. Participants List:


22 / 06 / 2022
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BSB 785 - LitOUTer PROJESİ
FARKINDALIK/SAHA ÇALIŞMASI KATILIMCI LİSTESİ
(PARTICIPANTS LIST OF AWARENESS/FIELD STUDY)

Kurum/Etkinlik Adı (Institution/Evet Name): Arpalı Mahallesi

Sayı (No)	Ad-Soyad (Name Surname)	Yaş (Age)	Meslek/Görev/ Öğrenci ise Sınıf (Occupation/Duty/Student Class)	İmza/Onay (Signature/Approval)
1	Nevin VİRDİL	48	Ev hanımı	
2	Fatma KANBUR	75	"	
3	Mengüre KANBUR	69	"	
4	Münevver SARICI	93	"	
5	Zehra DEĞERLİ	55	"	
6	Rafie BAYBURULUNLU	64	"	
7	Ufuk YİĞİT	23	Din Görevlisi	
8	Abdülkadir KANBUR	77	Emekli	
9	İshak KANBUR	83	Çiftçi	
10	Pınar Virdil	70	Serbest	
11	İsmihan KANBUR	68	Ev hanımı	
12	Emine AKTAŞ	60	" "	
13	Erhan SARICI	40	Çiftçi	
14	Celal Fetvacı	38	Serbest	
15	Ayşe SARICI	80	Ev hanımı	

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Arpalı Mahallesi

22.06.2022

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14. Training pictures: Photos from the training



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