





BSB 785 (LitOUTer) Project "Raising Public Awareness and Reducing Marine Litter for Protection of the Black Sea Ecosystem"

Training report for Students

*Each partner will fill this report for each training organized.

- 1. Project Partner Name: KTU-LP
- 2. Country: Turkey
- 3. Training Date & Time: May 13rd 2022; 60 minutes
- 4. Training type (Personal/Online/Hybrid): Personal
- 5. Target Group (Children, students, young people/adults): Students
- 6. Number of participants: 102 people
- 7. Training Structure/Agenda:

In the scope of the BSB 785 LitOUTer project, another training with students has been conducted on May 13rd 2022. The training was targeting the students and teacher at the Trabzon Social Science High School.

This training is a follow-up action of the project communication with the teachers. To realize the great ideas of LitOUTer Project, cooperation with parties is the key to spread the messages of the project. Three project team members (Coşkun, Fatma, and Neira) also additional crew were took part in the action.

- 8. Materials used:
 - 1. Slide presentation for children/students
 - 2. "I don't want to be a litter" theme video, a footage of of plastic litter journey in the Southeast Black Sea Region
 - 3. Posters
 - 4. Toys
 - 5. Puzzle game









9. Training running: *Describe how the training unfolded. Present the activity carried out with the participants and their involvement in the activity carried out within the training. Specify the interaction between the participants, the discussions they have, etc.

The training was started with a presentation to provide an understanding of marine litter (sources, impact, and solutions) starting from the school environment to the complex society for the students. The general structure of the training presentation were the aims of the project, the definition of marine litter and sources, the lifetime of some of the most common materials in the marine environment, effects of marine litter on daily activities and health problem, possible solutions to decrease the marine litter in the environment. The presentation were delivered by Prof.Dr. Fatma Telli KARAKOÇ.

During the training, participants were showing their awareness and enthusiastic on handling litter at home and school environment. Later, the presentation project publication materials such as animation and footage of marine litter topic were showed. At the end of the sessions, the project materials including toys and puzzle were hand to the teacher as a gift to the school. These materials will be used as education materials in the school.

10. Training impact: *Describe the training impact for your institutions and for the participants.

We believe that young generations including high school students play important roles as agents of change in society. By providing education to the young generation will contribute to behavior change including raising awareness and reducing marine litter in society. We believe that the training was able to influence the participants in shifting behavior on a better litter handling in the environment. The fact that the school are conducting an environment-related project this show that such topic are familiar to the students so that this kind of activity will rich their vision.

11. Training feedback: *Present participant feedback.

After the presentation, the teacher were sum up the topic of training to the participants (students). Some participants were reach us after the training to show their appreciation on the topic of the training. Especially the project materials such as toys and games are attrct the most attentions fo the students

12. Lessons Learned: *Describe what lessons you learned in organizing and implementing the training. Lessons learned can be positive or negative and these will help to improve your future work quality and actions.

Various approach applications are required in building communication with children of different ages. Every input and feedbacks related on marine litter problems shared by training participants are worth to be listened by the presentator (trainer). This is important to gain trusts and drawing other participants attentions to focus on problem solving offered by the presentator (trainer).









We believed that two-way communication approach such as interactive discussion and sharing eperience are more effective in drawing participants attention onto the training topics, so that we are going to continued on this subject.

13. Participants List:

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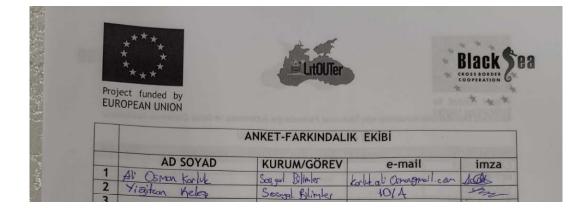


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14. Training pictures: Photos from the training















