

BSB 785 (LitOUTer) Project
“Raising Public Awareness and Reducing Marine Litter for Protection of the Black Sea Ecosystem”
Training report for Students

***Each partner will fill this report for each training organized.**

1. Project Partner Name: KTU-LP
2. Country: Turkey
3. Training Date & Time: May 13rd 2022; 60 minutes
4. Training type (Personal/Online/Hybrid): Personal
5. Target Group (Children, students, young people/adults): Students
6. Number of participants: 102 people
7. Training Structure/Agenda:

In the scope of the BSB 785 LitOUTer project, another training with students has been conducted on May 13rd 2022. The training was targeting the students and teacher at the Trabzon Social Science High School.

This training is a follow-up action of the project communication with the teachers. To realize the great ideas of LitOUTer Project, cooperation with parties is the key to spread the messages of the project. Three project team members (Coşkun, Fatma, and Neira) also additional crew were took part in the action.

8. Materials used:
 1. Slide presentation for children/students
 2. “I don’t want to be a litter” theme video, a footage of of plastic litter journey in the Southeast Black Sea Region
 3. Posters
 4. Toys
 5. Puzzle game

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9. **Training running:** *Describe how the training unfolded. Present the activity carried out with the participants and their involvement in the activity carried out within the training. Specify the interaction between the participants, the discussions they have, etc.

The training was started with a presentation to provide an understanding of marine litter (sources, impact, and solutions) starting from the school environment to the complex society for the students. The general structure of the training presentation were the aims of the project, the definition of marine litter and sources, the lifetime of some of the most common materials in the marine environment, effects of marine litter on daily activities and health problem, possible solutions to decrease the marine litter in the environment. The presentation were delivered by Prof.Dr. Fatma Telli KARAKOÇ.

During the training, participants were showing their awareness and enthusiastic on handling litter at home and school environment. Later, the presentation project publication materials such as animation and footage of marine litter topic were showed. At the end of the sessions, the project materials including toys and puzzle were hand to the teacher as a gift to the school. These materials will be used as education materials in the school.

10. **Training impact:** *Describe the training impact for your institutions and for the participants.

We believe that young generations including high school students play important roles as agents of change in society. By providing education to the young generation will contribute to behavior change including raising awareness and reducing marine litter in society. We believe that the training was able to influence the participants in shifting behavior on a better litter handling in the environment. The fact that the school are conducting an environment-related project this show that such topic are familiar to the students so that this kind of activity will rich their vision.

11. **Training feedback:** *Present participant feedback.

After the presentation, the teacher were sum up the topic of training to the participants (students). Some participants were reach us after the training to show their appreciation on the topic of the training. Especially the project materials such as toys and games are attrct the most attentions fo the students

12. **Lessons Learned:** *Describe what lessons you learned in organizing and implementing the training. Lessons learned can be positive or negative and these will help to improve your future work quality and actions.

Various approach applications are required in building communication with children of different ages. Every input and feedbacks related on marine litter problems shared by training participants are worth to be listened by the presentator (trainer). This is important to gain trusts and drawing other participants attentions to focus on problem solving offered by the presentator (trainer).



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We believed that two-way communication approach such as interactive discussion and sharing experience are more effective in drawing participants attention onto the training topics, so that we are going to continued on this subject.

13. Participants List:

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	AD SOYAD	KURUM/GÖREV	e-mail	imza
1	Nispetur TUREKİ	Sosyal Bilimler	11/C	
2	Mekselina SAE	Sosyal Bilimler	11/C	
3	Nisa Nur YANIK	Sosyal Bilimler	11/C	
4	Gökçe KALCI	Sosyal Bilimler	11/C	
5	Rusenaz OCAK	Sosyal Bilimler	11/C	
6	Bertin GÖRÖS	Sosyal Bilimler	9/D	
7	Semra GÖZEL	Sosyal Bilimler	9/D	
8	Nihan ÖZALTIĞIR	Sosyal Bilimler	9/D	
9	Nispetur NAR	Sosyal Bilimler	11/C	
10	Özlem ZER	Sosyal Bilimler	11/C	
11	Caner AYDIN	Sosyal Bilimler	11/C	
12	Sanem SÖZÜK	Sosyal Bilimler	11-C	
13	Arslan AKU	Sosyal Bilimler	11-C	
14	Meltem Apaydın	Sosyal Bilimler	11-C	
15	Selin GÜVEN	Sosyal Bilimler	11-B	

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	AD SOYAD	KURUM/GÖREV	sinif e-mail	imza
1	BüSra KÜÇÜK	Sosyal Bilimler	H/D	
2	Eylül naz Bamlacı	Sosyal Bilimler	8/D	
3	Ceren Güven	Sosyal Bilimler	9/D	
4	Kerem Kurt	Sosyal Bilimler	H/D	
5	Zeynep KÖSE	Sosyal Bilimler	11/A	
6	Gülnehal Beren Topal	Sosyal Bilimler	11/A	
7	Ece Turan	Sosyal Bilimler	10/A	
8	Harun Erdem Uyar	Sosyal Bilimler	9/A	
9	Beren Ergül	Sosyal Bilimler	8/D	
10	Şervel Beşel	Sosyal Bilimler	9/D	
11	Berfin Sıla KÖSE	Sosyal Bilimler	9/D	
12	Miraa Odabas	Sosyal Bilimler	9-D	
13	Yâza Sahin	Sosyal Bilimler	9-D	
14	Beyze Bayram	Sosyal Bilimler	8/D	
15	Ahmet Berkay Kurt	Sosyal Bilimler	9/D	

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1	Fatmanaz Hasanbaşoğlu	TSBL	H/D	
2	NAA A/HUN	TSBL	H/D	
3	Fatma Dila Üstün	TSBL	H/D	
4	Esra Nazlı Turan	TSBL	H/D	
5	Hümeysse N. Ustunoglu	TSBL	9/D	
6	Beyza Karamehmet	TSBL	9/D	
7	Zeynep Ergül	TSBL	11-B	
8	Elif Aara Balci	TSBL	10/A	
9	Emine Papuçcu	TSBL	10/A	
10	Azra YILMAZ	TSBL	9/D	
11	Tugba BALCI	TSBL	9/D	
12	Dönmeza İrem KÖSE	TSBL	9-D	
13	Zeynep Sentürk	TSBL	9-D	
14	Elifnaz Dönmez	TSBL	9-D	
15	Yagiz Duzmug	TSBL	10-A	

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1	Yusuf Emre Turanoglu	TSBL	10/C	
2	Gurkan Serturk	TSBL	10/C	
3	Arda Koz	TSBL	10/C	
4	Yigit KARLIDAG	TSBL	10/C	
5	Zeynep Ozkara	TSBL	H-D	
6	Melike Doga Aksoy	TSBL	10/C	
7	Isilay Tokender	TSBL	10-C	
8	Korcan Kobay	TSBL	10/C	
9	Elif Tugce Turfanda	TSBL	11/B	
10	Zehra Oz Eser	TSBL	11/B	
11	Yaren Kiliç	TSBL	11/B	
12	Zeynep Sezgü	TSBL	4-B	
13	Elif Aytepe	TSBL	11-A	
14	Sonuç KOSU	TSBL	11-C	
15	Asude YILMAZ	TSBL	11-C	

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2	Zeynep Yilmaz	Sosyal Bilimler	11/B	
3	Tijen Ozkan	Sosyal Bilimler	11/B	
4	Seher Babaoglu	Sosyal Bilimler	11/B	
5	Burcu Demirel	Sosyal Bilimler	11/D	
6	Saharhan KUBUKAR	Sosyal Bilimler	11/D	
7	Emre Nur Atayoz	Sosyal Bilimler	11/A	
8	Elif ÖKSÜZ	Sosyal Bilimler	11/A	
9	Selin Daşdemir	Sosyal Bilimler	11/A	
10	Erdoğan BOZ	Sosyal Bilimler	11/A	
11	Hayat GÜNEŞ	Sosyal Bilimler	11/A	
12	Yasmin Demirtürkoglu	Sosyal Bilimler	11/A	
13	Bekir Batuhan Özyilmaz	Sosyal Bilimler	11-A	
14	Feride Demir	Sosyal Bilimler	11-C	
15	Ayşe Çakır	Sosyal Bilimler	11-C	

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1	Serhat Ali Kızılcık	TSBL	10/C	Serhat
2	Gökhan Yıldırım	TSBL	10/C	Gökhan
3	Seyma Tolun	TSBL	10-C	Seyma
4	Aytuba GAKMAZ	TSBL	H/D	Aytuba
5	Milay Su Yıldırım	TSBL	H/D	Milay
6	Sıla Pekin	TSBL	H/D	Sıla
7	Hira Ahmet (Lige)		H/D	Hira
8	Sevval Acer	TSBL	11/B	Sevval
9	Hilal Yıldız	TSBL	10-A	Hilal
10	İsmail Süleyman	TSBL	10/A	İsmail
11	Talha Furkan Şişir	TSBL	11/B	Talha
12	Yigit Gurbakan	TSBL	11/B	Yigit
13	Galipcan Bayraktar	TSBL	11/B	Galipcan
14	Mehmet Talha Öztürk	TSBL	9/A	Mehmet
15	Emre Kaan Şevkin	TSBL	11/B	Emre

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5	Mehmet Zeynep Çamurcu	TSBL	gumrukcu@tsbl.com	Mehmet
6	Yigit Deniz Yılmaz	TSBL	ayizil@tsbl.com	Yigit
7	Mert Çamurcu	TSBL	mertcamurcu@tsbl.com	Mert
8	Seher Semra TANIKTAŞ	TSBL	sehersemra@tsbl.com	Seher
9	Fuat Alp YILMAZ	TSBL	11/C	Fuat
10	Efekan Sömer	TSBL	9-D	Efekan
11				

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2	Yigitcan Keleş	Sosyal Bilimler	YOKA	
3				

14. Training pictures: Photos from the training



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