





BSB 785 (LitOUTer) Project

"Raising Public Awareness and Reducing Marine Litter for Protection of the Black Sea Ecosystem"

Training report for Students

*Each partner will fill this report for each training organized.

1. Project Partner Name: KTU-LP

2. Country: Turkey

3. Training Date & Time: June 14th 2022; 30 minutes

4. Training type (Personal/Online/Hybrid): Personal

- 5. Target Group (Children, students, young people/adults): 2nd and 4th grade of primary school students
- 6. Number of participants: 198 people
- 7. Training Structure/Agenda:

In the scope of EU, CBC, BSB 785 LitOUTer Project, another training to raise awareness and reduce marine litter in the Black Sea has been conducted on June 14th, 2022. The training was targeting the students of primary school students in Of district, Trabzon.

After the beach clean-up activity on May 27th, 2022 in Kıyıcık beach, Of district, Trabzon, the principal of Of İsmail Yıldırım Primary School contacted and invited us to give an education related to marine litter and LitOUTer Project to the 2nd and 4th grade students of the school. This training is a follow-up action of the project communication. Five project team members (Fatma, Coşkun, Hacer, Nigar and Neira) were taking part in the training.

8. Materials used:

- 1. Slide presentation for students
- 2. "I don't want to be a litter" movie
- 3. "Atma" movie
- 4. Toys
- 5. Puzzles
- 6. Posters
- 7. Leaflet









9. Training running: *Describe how the training unfolded. Present the activity carried out with the participants and their involvement in the activity carried out within the training. Specify the interaction between the participants, the discussions they have, etc.

In order to gather the student's attention, the training was started by watching "I Don't Want to be a Litter" movie - a story movie specially produced as educational material for the LitOUTer Project. Students showed attention to the topic by watching the movie carefully. Following the movie, KTÜ Project teams were throwing trivia questions to the students to assess their knowledge on the topic especially related to the most abundant marine litter: plastics, source and its impact on the environment. Students were enthusiastic and raised their hands to answer each question. Most students were familiar with the topic of plastic, sources and their impact on the environment.

To remain on the outline of the training, we maintain the presentation runs as the background of the discussion. The "ATMA" (Don't Litter in Turkish) documentary movie specially produced for the project was shown to the students. The film underlined messages that throwing litter on the land will eventually reach the sea transported by river flow. Thus, litter should be avoided at its source. Also, students were trained to prevent litter from entering the environment by choosing environmentally friendly products and doing more recycling.

During the presentation, students were allowed to share their words by raising their hands. The pupils were enthusiastic to raise their hands and tell their opinion on reducing litter to protect the Black Sea ecosystem.

Almost 200 students have participated in the training. To occupy the student's enthusiasm, at the end of the session, another demonstration of marine litter's impact on marine creatures/organisms was shown using marine creature figurine toys. These toys are education materials produced specially for the project. The marine organism has two sides (happy and sad gloomy), the happy side contained natural feed, while the gloomy side contains litter/plastics. These toys were presented to the school teachers to use as educational material in the classroom. The students were fascinated by the demonstration and promised not to litter the environment.

10. Training impact: *Describe the training impact for your institutions and for the participants.

We believe that young generations play important roles as agents of change in the community. Providing education to these children will trigger behavior change including behavior toward litter in their community. Early age children tend to mimic older people however, their naivety has the power to absorb all the information and not hesitate to tell other people including older people to zero littering the environment. We believe that the training was able to convince the students about their behavior toward litter in the environment. The fact that the school has adopted the Sıfır Atık (Zero Waste in Turkish) national action program in their education program such topics of discussion are familiar to the students so that this kind of activity will rich their vision.









11. Training feedback: *Present participant feedback.

During the presentation, students were impatient to speak and tell their opinion/stories related to topics of littering, environmental pollution and its impact. Most of the students agreed that littering is a bad habit and it negatively impacts humans and organisms, also humans should not litter in the environment. Overall, students were excited to speak about litter and how to deal with it. The project materials such as toys and games attract the most attention fo the students.

12. Lessons Learned: *Describe what lessons you learned in organizing and implementing the training. Lessons learned can be positive or negative and these will help to improve your future work quality and actions.

Training with early age students is not as convenient as with higher-level students. It requires a special method of communication. Various approach applications are required in building communication with children of different ages. Training with early age students the class teacher's involvement to order students is required to make the training flow as planned. The training should be set in a fewer number of participants into small groups to avoid interaction and distraction during the presentation. It requires the ability of the speaker to engage with all the students. The training should be delivered enjoyable to leave a message and memories to the students.

Every input and feedback related to marine litter problems shared by training participants are worth being listened by the presenter (trainer). People should give chance to children to speak in good manner. This is important to gain trust and draw other participants' attention to focus on the problem-solving offered by the presenter (trainer).

We believed that two-way communication approaches such as interactive discussion and sharing experiences are more effective in drawing participants attention to the training topics, so we are going to continue on this subject.

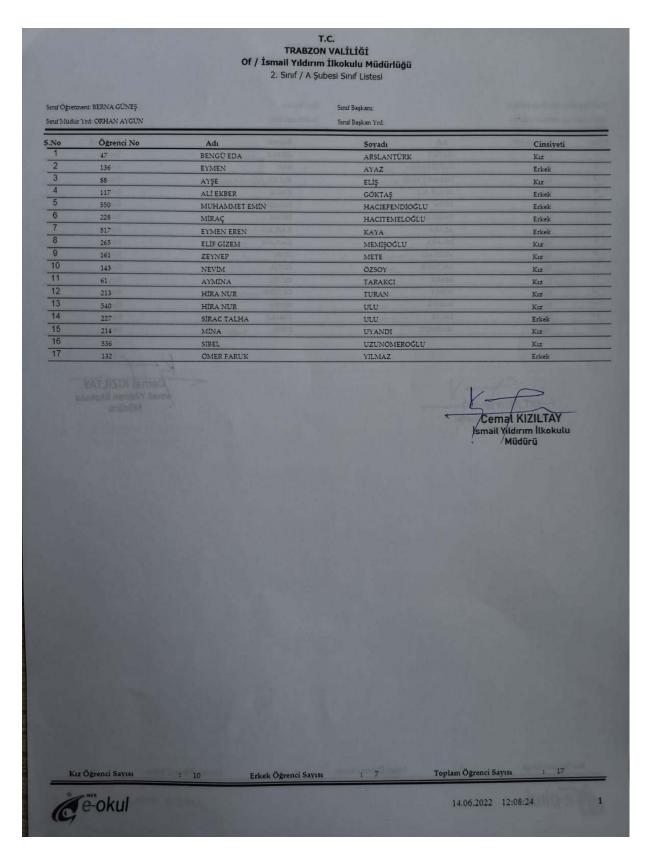
13. Participants List:



















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2	239	HATICE	AKYÜZ	Kiz
3	577 535	HANIFE AFRA	BAK	Kiz
4	519	MEHMET EMÍR YUSUF ALÍ	BULUT	Erkek
5	647	ERVA	ÇAKIR DANIŞMAZ	Erkek Kız
6	611	YASIN ENES	DENIZ	Erkek
7 B	475	ALARA	KAPLAN	Kız
9	478	DILARA	KAPLAN.	Kiz
0	512 545	YIĞIT ALI	KURU	Erkek
1	17	ASLI NUR BERRA	ÖZTEL ÖZTEL	Kiz Kiz
2	621	MİRAY	ÖZTÜRK	Kiz
3	614	HAVVA	SEVEN	Kız
4 5	296 589	SALÍH MAHMUT	515MAN ZIRIH	Erkek Erkek









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.No	Öğrenci No	Adı	Soyadı	Cinsiyeti
2	528	ZEYNEP EFNAN	AK	Kiz
3	125	BERKAY	CEYLAN	Erkek
4	10 551	MUHAMMEDÜNEMIN TUĞBA	CIHANGIR CIVCAN	Erkek Kız
5	598	MUHAMMET EMIN	ÇELİK	Erkek
6	463	BERAT	DEMIR	Erkek
7	9	ECRIN	DEMIR	Kız
8	30	OMER FARUK	GULAY	Erkek
9	591	HAMZA	GÜNDOĞDU	Erkek
10	557	RASIM	косвілік	Erkek
11	526	ELVAN	ÖZDEMİR	Kir
12	628	IBRAHIM ERDEM	ÖZTÜRK	Erkek
13	440	HIRA NUR	ŞIMŞEK	Kız
14	597 553	ÖMER FARUK SADIK REŞAT	TEKOĞLU YILMAZ	Erkek Erkek
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S.No	Öğrenci No	Adı	Soyadı	Cinsiyeti	
1	464	ÇINAR	ARTAN	Erkek	
2	542	ALMINA GÜLBIN	AYDIN	Kiz	
3	466	MUHAMMED ALÍ	BERBER	Erkek	
5	605	ELIF	BİRDAL	Kız Erkek	
6	402	OMER ASAF	BUYUKAKYUZ	Erkek	
7	543 387	ALI YAĞIZ UTKU MERT	DUMANOĞLU HACIHALILOĞLU	Erkek	
8	362	MIRAÇ	HACIMURTEZAOĞLU	Erkek	
9	43	EFNAN	HACITEMELOĞLU	Kız	
10	546	BELINAY	HOLOĞLU	Kız	
11	507	ZEYNEP VERA	ÖZYÜRT	Kız	
12	335	İSMAİL	SAĞLAM	Erkek	
13	341	AHMET	SARAL	Erkek	
14	412	MUHAMMED GÜVENIR	SEMIZ	Erkek	
15	397	MEHMET EMÍN	TERZÍ	Erkek	
16	345	EMIN ALI	YIGIT	Erkek	
18	601 547	CANSEL BILAL	ZENCIRCI ZIRIH	Erkek Erkek	
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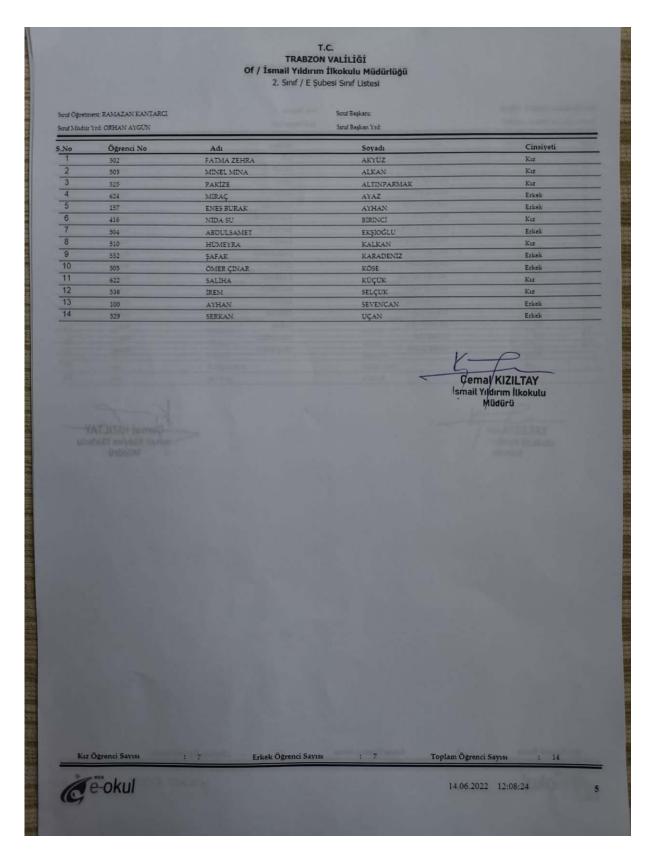






















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1	142	UMINIU GULSUM	AK	Kiz Erkek
2	521	MUHAMMED	AYAR	Kiz
3	404 127	ZEYNEP İKLİMA ISMAİL EREN	AYAZ	Erkek
5	539	AHMET SEYIT	AYDINER	Erkek
6	129	POLAT EFE	BALTACIOĞLU	Erkek
7	108	HASRET RAVZA	BAYOĞLU	Kiz
8	148	ZEHRA SÜVEYDA	FAKILI FAZLIOĞLU	Kiz Kiz
9	499	MUHAMMED EMIN	GÜVEN	Erkek
11	204 330	AHMET MUSAB	KALEMCI	Erkek
12	514	HAZAL MÎRA	KALEMCI	Kız
13	120	MUHAMMED YUSUF	KAYIK	Erkek
14	509	BERAT ALI	ÖZTÜRK	Erkek Kız
15	111	ZEYNEP NUR	SARAL TELLÍOĞLU	Kız
16	193	HÚMEYRA OMER TAHA	TELLIOGLU	Erkek

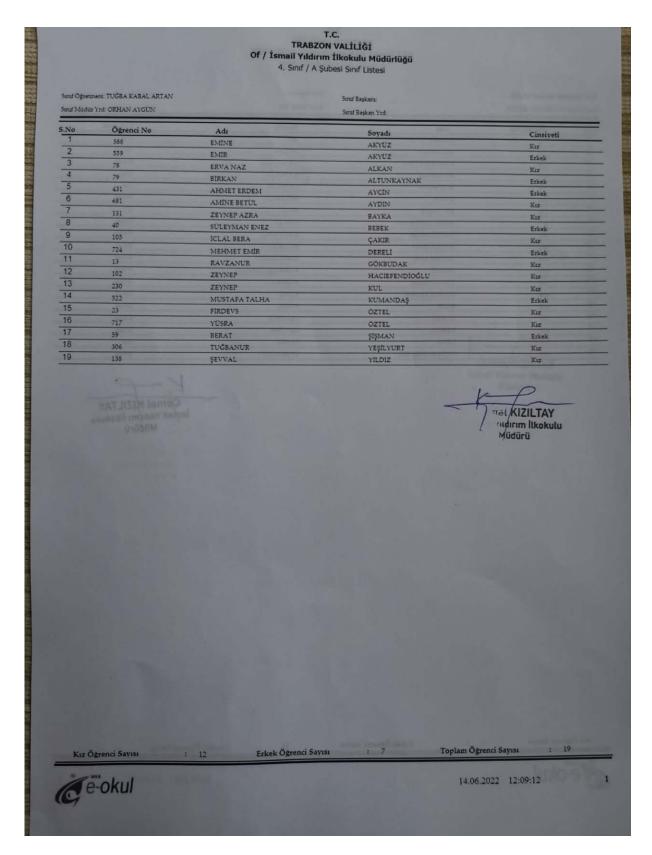




















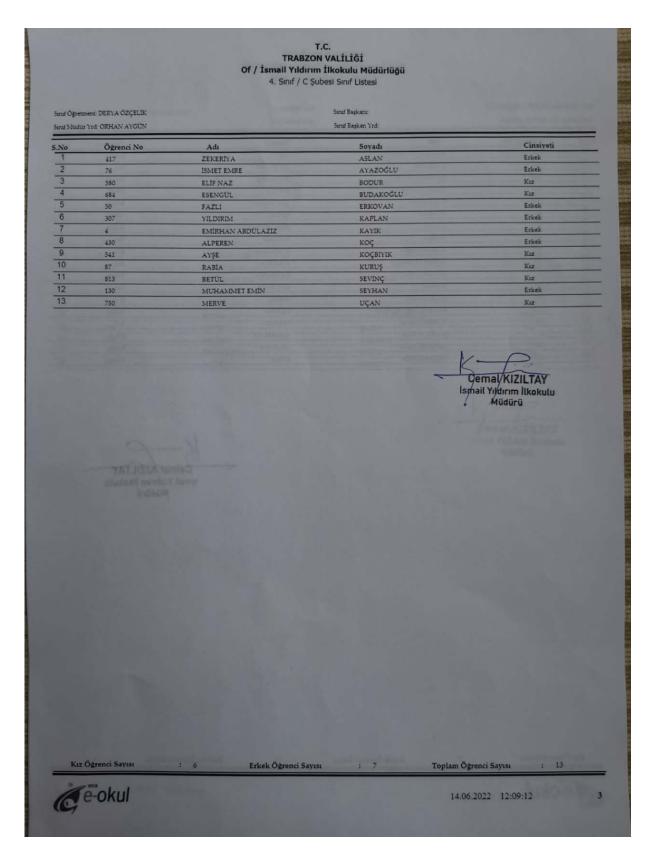
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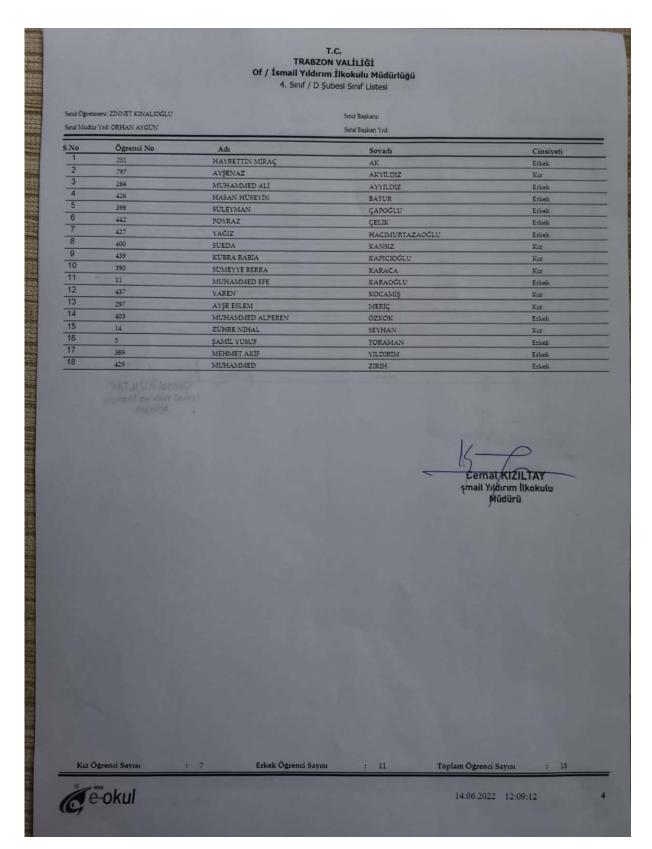




















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S.No	Öğrenci No	Adı	Soyadı	Cinsiyeti
1 2	284 671	ESILA	AKYILDIZ	Kız
3	489	ELIF MÎNA GÜLŞEN	BAŞTAN	Kiz
4	287	AKIF AZMİ	BAŞTÜRK ÇAKIR	Kiz Erkek
5	280	ALI	ÇAKIR	Erkek
6	687	MELIH	ÇORUHLU	Erkek
7	110	EBRAR	INCEOĞLU	Kiz
8	865	ŞADİYE ERVA	KARACA	Kiz
9	336	YUSUF HAMZA	KARACA	Erkek
11	563	YUSUF TUNA	KURU	Erkek
12	282 516	ÖZGESU BETÜL	NUHOĞLU	Kiz
13	86	EBRAR SELEN ECRIN	OFLUOĞLU OKUMUŞ	Kız
14	267	BÜŞRA	OSMANÇELEBIOĞLU	Kız Kız
15	289	BERRE	ŞAHIN	Kiz
16	290	AYSIMA	TARAKCI	Kız
17	315	BETÜL AZRA	YILDIZ	Kız
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aruf Mudur	Yrd: ORHAN AYGUN		Smuf Başkan Yrd	
.No	Öğrenci No	Adı	Soyadı	Cinsiyeti
2	309	EDANAZ	AKBULUT	Kiz
3	607 534	SÜLEYMAN MUHAMMED UĞUR	AKYÜZLÜ ALTINPARMAK	Erkek Erkek
4	26	CELÍL	BAKAN	Erkek
5	229	SIRMA	DAĞLARER	Kız
6	360	YUSUF EMIR	HIZAL	Erkek
8	371 291	MUHAMMED ABDÜLMUTTALİP	KOÇ KÖSE	Erkek Erkek
9	372	EBRAR	KURUMAHMUT	Kız
10	378	MEHMET EMIN	ÖZKANCA	Erkek
11	518	AZAT	PARIM	Erkek
13	285 288	ENSAR YUNUS EMRE	RÍZELÍOĞLU SARMUSAK	Erkek Erkek
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14. Training pictures: Photos from the training

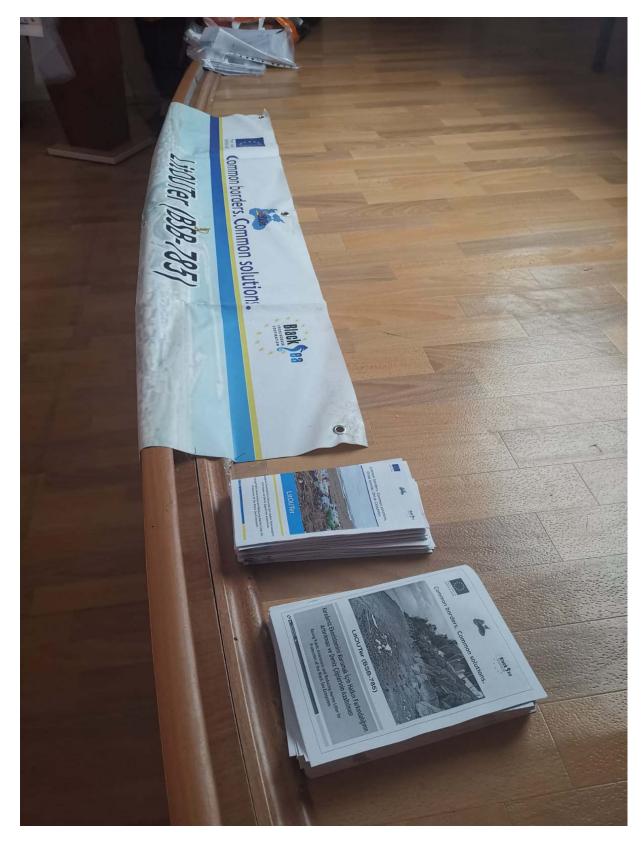












Common borders. Common solutions.





























Common borders. Common solutions.



















Common borders. Common solutions.









Common borders. Common solutions.































