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**BSB 785 (LitOUTer) Project**  
**“Raising Public Awareness and Reducing Marine Litter for Protection of the Black Sea Ecosystem”**  
**Training report for Adults**

**\*Each partner will fill this report for each training organized.**

1. **Project Partner Name:** KTU-LP
2. **Country:** Turkey
3. **Training Date & Time:** April 7th 2022; 60 minutes
4. **Training type (Personal/Online/Hybrid):** Personal
5. **Target Group (Children, students, young people/adults):** Adults
6. **Number of participants:** 26 people
7. **Training Structure/Agenda:**

In the scope of the BSB 785 LitOUTer project, another training with the marine community especially targeting the marine community in Trabzon city has been conducted. The training was held in the Trabzon Port participated by Trabzon Port’s employees. This is a follow-up activity of the project communications.

Marine users including fishermen and mariners are to have a direct impact on the marine environment

Fishermen and the marine community play important roles to prevent waste dumping in the marine environment. We believed that providing education to the people in the sector will contribute to behavior change including raising awareness and reducing marine litter entering the marine environment.

Face-to-face training was held in the port’s seminar hall. This training was facilitated and supported by the Trabzon Port director by Mr. Muzaffer ERMiŞ. The training was participated by 26 people. Three project team members (Fatma, Coşkun, and Neira) took part in the training.

8. **Materials used:**
  1. Slide presentation for stakeholders
  2. Education materials (Toys)

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### 3. Brochures and leaflets

9. **Training running:** \*Describe how the training unfolded. Present the activity carried out with the participants and their involvement in the activity carried out within the training. Specify the interaction between the participants, the discussions they have, etc.

The training was started with a light conversation to provide an understanding of marine litter (sources, impact, and solutions) starting from the participants' work environment to the complex society (Earth as a system). The general structure of the training presentation were the aims of the project, the definition of marine litter and sources, the lifetime of some of the most common materials in the marine environment, the effects of marine litter on daily activities and health problem, possible solutions to decrease the marine litter in the environment.

During the training, participants were showing their awareness and enthusiasm by questioning and sharing their experience of handling litter at home and work environment. Later, the presentation project publication materials such as toys for marine litter topic education were shown. After of the training, some participants approached us to express their concerns about marine litter's impact on the marine environment and how to reduce it.

10. **Training impact:** \*Describe the training impact for your institutions and for the participants.

We believe that the marine community such as fishermen and mariners plays important role in preventing and reducing marine litter since their life are dependent on the marine environment as the main source of their life. By providing education to this community will contribute to behavior change including raising awareness and reducing marine litter at their house and work environment. We believe that the training was able to influence the participants in shifting behavior on a better litter handling in the port.

11. **Training feedback:** \*Present participant feedback.

During the session, some participants were sharing their opinion related to the topic and the training contents. Some participants share their opinion that industrial sector contributes more pollution than group of individuals and such training will not create a big impact on in reducing waste in the environment. However, participants are agreed that improving their behavior on handling litter at home and work environment could be the solution for the problem.

12. **Lessons Learned:** \*Describe what lessons you learned in organizing and implementing the training. Lessons learned can be positive or negative and these will help to improve your future work quality and actions.

Various training approach are required in building communication with adults from different background. Adults tend to see a problem from their own perspective however if we can nudge their intention related to the issue they can create solutive solution on their own. Thus, any question or suggestion related to the issue can be solutive. Any misinformation or misconception

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related to the issue can be corrected through this training. Such discussion can revise misconception related to the marine litter issue. We should emphasized that each individual is part of the solution to the marine litter problem.

Every input and feedbacks related on marine litter problems shared by participants are worth to be listened by the presentator (trainer). This is important to gain trusts and drawing other participants attentions to focus on problem solving offered by the presentator (trainer).

It is believed that two-way communication approach such as interactive discussion and sharing experience are more effective in drawing participants attention onto the training topics, so that we are going to continued on this subject.

### 13. Participants List:

**BSB 785-LitOUTer PROJECT**

**LIST OF PARTICIPANTS AWARENESS FIELD STUDY (FARKINDALIK/SAHA ÇALIŞMASI KATILIMCI LİSTESİ)**

Place/ Yer: \_\_\_\_\_ Date/ Tarih: \_\_\_\_\_

No	Name/ Adı Soyadı	Quality/ Görevi	Institution-Organisation/ Kurum-Organizasyon	Contact details/ E-mail-Telefon	Signature İmza
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No	Name/ Adı Soyadı	Quality/ Görevi	Institution-Organisation/ Kurum-Organizasyon	Contact details/ E-mail-Telefon	Signature İmza
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12.	Mustafa Zihni Gemici		TRABZON LİMAN İŞLETMECİLİĞİ		
13.	Serkan Batek	Odacı	TRABZON LİMAN İŞLETMECİLİĞİ		
14.	A. NUR ASKAR	Yolcu Şefi	TRABZON LİMAN		
15.	Ömer Gümrük Çaycı		Trabzon Limanı		
16.	Şener Kılıç	Gemici	Trabzon Limanı		
17.	Erkan Yılmaz	Puanter	Trabzon Limanı		
18.	Rafet İser	Satınalma Şefi	Trabzon Limanı		

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29.					

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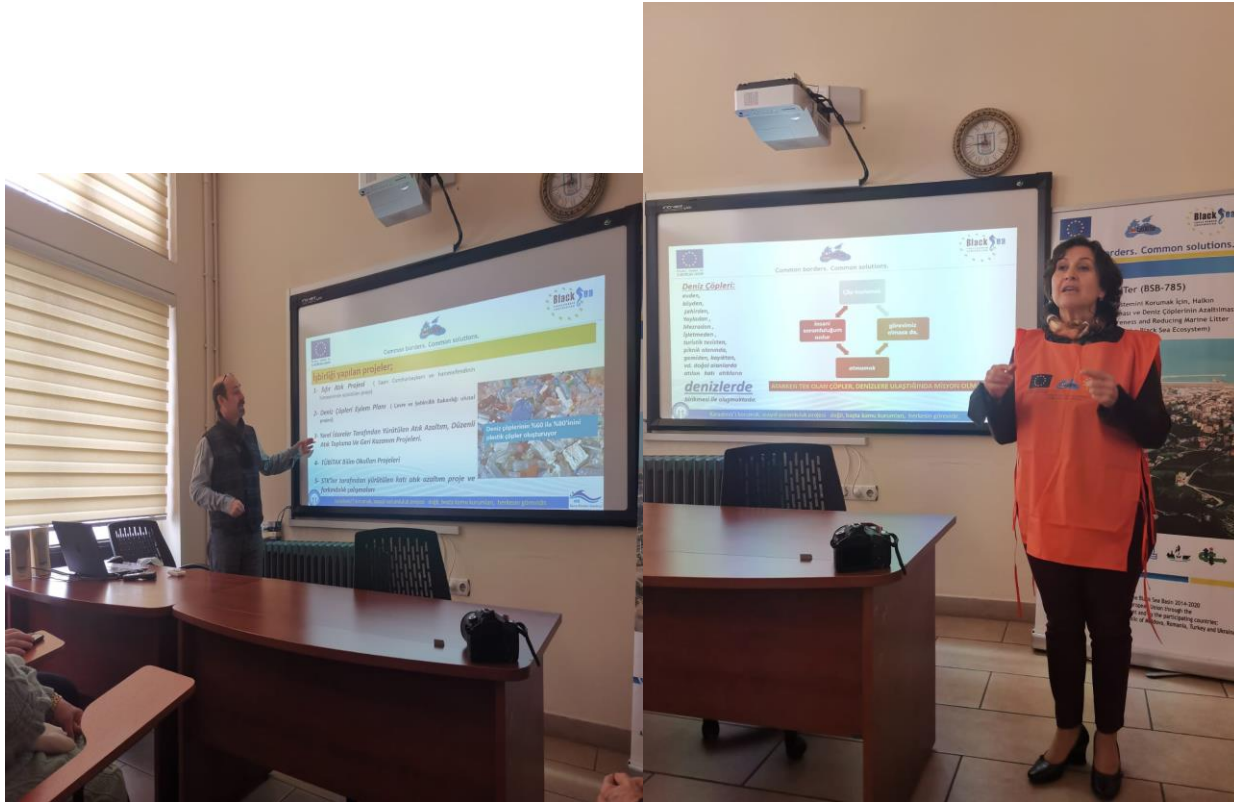
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#### 14. Training pictures: Photos from the training



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