

BSB 785 (LitOUTer) Project
“Raising Public Awareness and Reducing Marine Litter for Protection of the Black Sea Ecosystem”

Training report for Students

***Each partner will fill this report for each training organized.**

1. Project Partner Name: KTU-LP
2. Country: Turkey
3. Training Date & Time: May 30th 2022; 30 minutes
4. Training type (Personal/Online/Hybrid): Personal
5. Target Group (Children, students, young people/adults): Students age 4-6
6. Number of participants: 60 people
7. Training Structure/Agenda:

In the scope of EU, CBC, BSB 785 LitOUTer Project, another training to raise awareness and reduce marine litter in the Black Sea has been conducted on May 30th 2022. The training was targeting the Quran Course pupils and teachers at an Islamic Quran Pre School in Sürmene, Trabzon.

In realizing the great ideas of LitOUTer Project, cooperation with parties is the key to spreading the messages of the project. This training is a follow-up action to the project communication with Sürmene Mufti. After a series of training and workshop with the imam community then continued training with Quran Course pupils of the Sürmene Mufti. Also, Sürmene Mufti has been adopted “Sıfır Atık” (Zero Waste in Turkish) - national action program in their curriculum. Three project team members (Fatma, Ertuğ, Hacer, and Neira) were taking part in the training.

8. Materials used:
 1. Slide presentation for pupil/students
 2. Posters
 3. Toys
 4. Leaflet

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9. Training running: *Describe how the training unfolded. Present the activity carried out with the participants and their involvement in the activity carried out within the training. Specify the interaction between the participants, the discussions they have, etc.

The training was started with a simple presentation of multiple pictures by Prof.Dr. Etuğ DÜZGÜNEŞ. A demonstration show ‘how to handle litter in the environment’ was shown in front of the class using samples of trash brought by the project team. Litter demonstration was performed by Prof.Dr. Hacer SAĞLAM and Neira Purwenty Ismail. These pictures and demonstrations were shown to the pupils to distinguish between good and bad manners toward litter in the environment. Pupils were trained to ask older people not to litter their environment and do more recycling. The pupils were served milk and presented with toys (project educational material).

During the presentation, pupils were allowed to share their words one by one by raising their hands. The pupils were enthusiastic to raise their hands and tell their opinion on zero litter to the Black Sea. In fact, some pupils shared the idea of recycling with their peers.

Afterward, the LitOUTer Project Turkish Coordinator Prof.Dr. Fatma Telli KARAKOÇ told a story about “Mersin fish” (an endangered-Black Sea original fish) the Black Sea hero. This story told purposely to the pupil to attract their attention and give a message to be zero litter and become the real Black Sea heroes. When questioned, “who wants to be like Mersin fish-the hero of the Black Sea?” all pupils raised their hands. At least 60 pupils have participated the training. At the end of the session, the school teacher allows the students to play with the project material-toys.

10. Training impact: *Describe the training impact for your institutions and for the participants.

We believe that young generations play important roles as agents of change in the community. Providing education to the children will trigger behavior change including behavior toward litter in their environment. Early ages children tend to mimic older people however, their naivety has the power to absorb all the information and not hesitate to tell other people including older people how to zero littering the environment. We believe that the training was able to convince the pupils in shifting behavior towards litter in the environment. The fact that the Surmene Mufti has adopted Sıfır Atık national action program in their education program such topics of discussion are familiar to the students so that this kind of activity will rich their vision.

11. Training feedback: *Present participant feedback.

During the presentation pupils were impatient to speak and tell their story/opinion related to topics of littering, environmental pollutions and its impact. Most of the pupils are agreed that littering is bad habit and it negatively impacts humans and organisms, also should not litter in the environment. One brilliant student was able to explain how to handle litter by recycling. Overall, pupils were excited to speak about litter and how to deal with it. The present was able to attract them,



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especially the project materials such as toys and games are attract the most attentions fo the students

12. Lessons Learned: *Describe what lessons you learned in organizing and implementing the training. Lessons learned can be positive or negative and these will help to improve your future work quality and actions.

Training with early age students is not as convenient as with higher-level students. It requires a special method of communication. Various approach applications are required in building communication with children of different ages. Training with early age students the class teacher's involvement to order pupils are required to make the training flow as planned. The set of seat rows should be set a maximum of 2 rows to avoid interaction and distraction during the presentation. It requires the ability of the speaker to engage all the pupils. The training should be delivered enjoyable to leave a message and memories to the children.

Every input and feedback related to marine litter problems shared by training participants are worth to be listened by the presenter (trainer). People should give chance to children to speak in good manner. This is important to gain trust and draw other participant's attention to focus on the problem-solving offered by the presentator (trainer).

We believed that a two-way communication approaches such as interactive discussion and sharing experiences are more effective in drawing participant's attention to the training topics, so we are going to continue on this subject.

13. Participants List:

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	ELİF ERVA SANCAK
	ELİF ÇALIŞAL
	MÜBERRA İMAMOĞLU
	ZEYNEP KADI
	EYYUB ENSAR ÖZDİN
	ELİF SOYTÜRKOĞLU
	MUHAMMET SÜRMEN
	MÜCAHİT PARLAK
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ALİ EYMEN DEMİREL
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Karadeniz Ekosistemleri Koruma Alanı Halkın
farkındalığının artırılması ve Değer Bilgilerinin Ağırlıklı olarak
kapsamında 30.05.2022 tarihinde yapılan sunum
yüksekde bilimsel yazılı özetler kütüphanesi.

Emine ÇAKIR
Halkın Hemen Ayar (4-6 Yarı)
Kurum Kurum Yöneticisi

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14. Training pictures: Photos from the training



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