





BSB 785 (LitOUTer) Project "Raising Public Awareness and Reducing Marine Litter for Protection of the Black Sea Ecosystem"

Training report for Students

*Each partner will fill this report for each training organized.

- 1. Project Partner Name: KTU-LP
- 2. Country: Turkey
- 3. Training Date & Time: 18.10.2022; 120 minutes
- 4. Training type (Personal/Online/Hybrid): Personal
- 5. Target Group (Children, students, young people/adults): Cudibey Secondary School Students and EU Exchange students
- 6. Number of participants: 42 people
- 7. Training Structure/Agenda:

In the scope of EU, CBC, BSB 785 LitOUTer Project, another training to raise awareness and reduce marine litter in the Black Sea has been conducted on 18.10.2022. The training was targeting the Secondary school students and EU erasmus exchange students in Trabzon. The presentation was in English. After meeting, the beach clean-up activities followed in Trabzon beach with Turkish and EU exchange students.

- 8. Materials used:
 - 1. Slide presentation for pupil/students
 - 2. Posters
 - 3. Leaflet
- 9. **Training running:** *Describe how the training unfolded. Present the activity carried out with the participants and their involvement in the activity carried out within the training. Specify the interaction between the participants, the discussions they have, etc.

Common borders. Common solutions.









10. Training impact: *Describe the training impact for your institutions and for the participants.

We believe that young generations play important roles as agents of change in the community. Providing education to the children will trigger behavior change including behavior toward litter in their environment.

11. Lessons Learned: *Describe what lessons you learned in organizing and implementing the training. Lessons learned can be positive or negative and these will help to improve your future work quality and actions.

Every input and feedback related to marine litter problems shared by training participants are worth to be listened by the presenter (trainer). People should give chance to children to speak in good manner. This is important to gain trust and draw other participant's attention to focus on the problem-solving offered by the presentation (trainer).

We believed that a two-way communication approaches such as interactive discussion and sharing experiences are more effective in drawing participant's attention to the training topics, so we are going to continue on this subject.

- 12. Participants List:
- 13. Training pictures: Photos from the training

Common borders. Common solutions.











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