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**BSB 785 (LitOUTer) Project**  
**“Raising Public Awareness and Reducing Marine Litter for Protection of the Black Sea Ecosystem”**  
**Training report for Children**

**\*Each partner will fill this report for each training organized.**

1. **Project Partner Name:** KTU-LP
2. **Country:** Turkey
3. **Training Date & Time:** January 5 th 2022; 120 minutes
4. **Training type (Personal/Online/Hybrid):** Personal
5. **Target Group (Children, students, young people/adults):** Children
6. **Number of participants:** 16 students
7. **Training Structure/Agenda:**

In the scope of BSB 785 LitOUTer project, training with children especially targeting etude classes of the middle school students has been conducted in a private school in Trabzon city. The training was held in the “Özel Kent Children Club”. The training activities were done for raising their awareness of the litter's impact on their environment and what have the children should do the reduce litter pollution. In addition to that, 16 children were organized to play with play cards, which were produced under the project awareness materials. The play consists of 15 question cards, 4 puzzles to do fill according to the questions, a scorecard, and a manual card. While they play they had a lot of fun. First few minutes they tried to solve the idea of the play and then they try to earn more scores than the teammate. They had a lot of fun and also learn much important knowledge about their environment.

We believed that providing education to the young generations will contribute to behavior change including raising awareness and reducing marine litter in society. A face-to-face was held in the etude centre. Two project team members (Fatma and Coşkun) were take part in the training.

8. **Materials used:**
  1. Slide presentation for children
  2. Public service announcement (<https://www.youtube.com/watch?v=9wx6tt8Gpkk>)

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3. “I don’t want to be a litter” theme video, a footage of of plastic litter journey in the Southeast Black Sea Region
4. Brochures and leaflets
5. Playcards

9. **Training running:** \*Describe how the training unfolded. Present the activity carried out with the participants and their involvement in the activity carried out within the training. Specify the interaction between the participants, the discussions they have, etc.

The training was held in two sessions. The first session was a face-to-face training with 10-11 years old children, while the second session was a played with playcards. A total of 16 children participated in the training with due observance of the COVID-19 pandemic health protocol.

The training was started with a presentation to provide an understanding of marine litter (sources, impact, and solutions) starting from the school environment to the complex society for the participants. The general structure of the training presentation were the aims of the project, the definition of marine litter and sources, the lifetime of some of the most common materials in the marine environment, effects of marine litter on daily activities and health problem, possible solutions to decrease the marine litter in the environment.

10. **Training impact:** \*Describe the training impact for your institutions and for the participants.

We believe that young generations including middle school ages play important roles as agents of change in society. By providing education to the young generation will contribute to behavior change including raising awareness and reducing marine litter in society.

11. **Training feedback:** \*Present participant feedback.

At the end of the session, participants were sharing their opinion related to the topic and the training contents. They shared with us about the separation system in their house whether they have it or not. The main idea of remembering the importance of the protection of their environment and pushing the children about protecting their environment is reminded them to be habitual.

12. **Lessons Learned:** \*Describe what lessons you learned in organizing and implementing the training. Lessons learned can be positive or negative and these will help to improve your future work quality and actions.

The children are ready to protect their environment and their future but they need the guidance of the adults who may family members, teachers, friends, etc. Various approach applications are required in building communication with children of different ages. Any misinformation or misconception related to the issue can be corrected through this training. It is believed that two-

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way communication approaches such as interactive discussion and sharing experience are more effective in drawing participants' attention onto the training topics so we are going to continue on this subject.

### 13. Participants List:

### 14. Training pictures: Photos from the training

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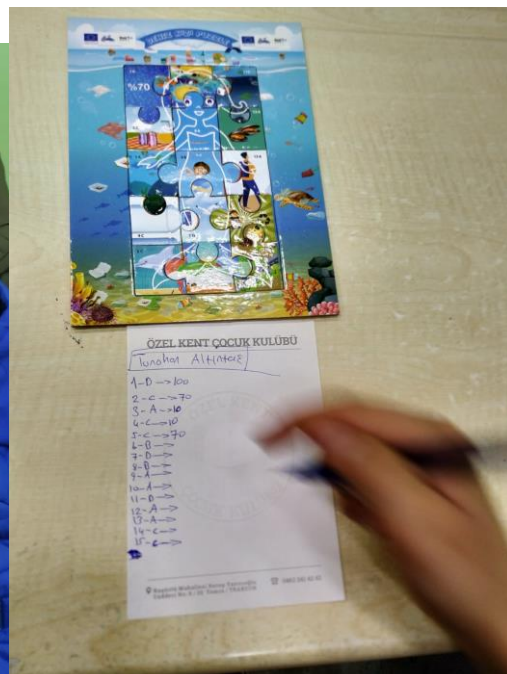


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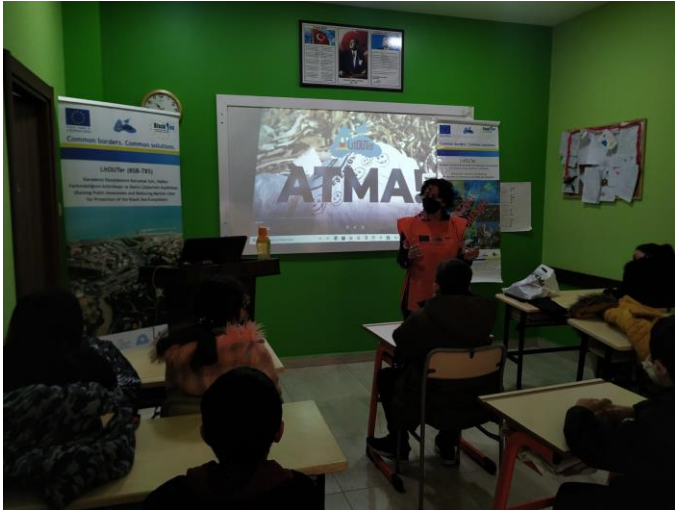




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