BSB 785 (LitOUTer) Project
"Raising Public Awareness and Reducing Marine Litter for Protection of the Black Sea Ecosystem"

Training report for Students

1. Project Partner Name: KTU-LP

2. Country: Turkey

3. Training Date & Time: March 7th, 2023; 30 minutes

4. Training type (Personal/Online/Hybrid): Personal

5. Target Group (Children, students, young people/adults): 9th grade of high school students

6. Number of participants: 73 people

7. Training Structure/Agenda:

   In the scope of EU, CBC, BSB 785 LitOUTer Project, another training to raise awareness and reduce marine litter in the Black Sea has been conducted on March 7th, 2023. The training was targeting the high school students of the İstanbul Stock Exchange Vocational and Technical Anatolian High School, Trabzon as part of the LitOUTer Project stakeholders. Four project team members (Coşkun, Hacer, Nurettin and Neira) were taking part in the training.

8. Materials used:

   1. Slide presentation for students
   2. "Atma" movie
   3. Footage of plastics in fish's gut
   4. Posters
   5. Leaflets

9. Training running: *Describe how the training unfolded. Present the activity carried out with the participants and their involvement in the activity carried out within the training. Specify the interaction between the participants, the discussions they have, etc.

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The training was started with an welcome speech by the school director, Mrs. Lütfiye KUL. The school director was introduced all the project team member to the teachers and students in the room. Afterwards, the LitOUTer Project leader Assoc.Prof.Dr. Coşkun ERÜZ gave a brief explanation regarding the importance of the training/education topic. Afterwards, continued with the presentation by Prof.Dr. Hacer SAĞLAM.

In the presentation, Prof.Dr. Hacer SAĞLAM emphasized the irreversible effects of plastic waste on humans and living organisms, and the most economical way to reduce and prevent this effect is not to throw garbage into nature. Students actively participated in discussion sessions and share their ideas for reducing the impact of waste on the environment.

At least 73 people took part at the training. The training session was closed with a group photo in front of the school buildings.

10. **Training impact**: *Describe the training impact for your institutions and for the participants.

We believe that young generations play important roles as agents of change in the community. Providing education to these children will trigger behavior change including behavior toward litter in their community. We believe that the training was able to convince the students about their behavior toward litter in the environment. The fact that the school has adopted the Sıfır Atık (Zero Waste in Turkish) national action program in their education program such topics of discussion are familiar to the students so that this kind of activity will rich their vision.

11. **Training feedback**: *Present participant feedback.

Most of the students agreed that littering is a bad habit, and it negatively impacts humans and organisms, also humans should not litter in the environment. Overall, students were excited to speak about litter and how to deal with it.

12. **Lessons Learned**: *Describe what lessons you learned in organizing and implementing the training. Lessons learned can be positive or negative and these will help to improve your future work quality and actions.

The training should be set in a fewer number of participants into small groups to avoid interaction and distraction during the presentation. It requires the ability of the speaker to engage with all the students. The training should be delivered enjoyable to leave a message and memories to the students.
Every input and feedback related to marine litter problems shared by training participants are worth being listened to by the presenter (trainer). People should give chance to student to speak in good manner. This is important to gain trust and draw other participants' attention to focus on the problem-solving offered by the presenter (trainer).

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We believed that two-way communication approaches such as interactive discussion and sharing experiences are more effective in drawing participants attention to the training topics, so we are going to continue on this subject.

13. **Participants List:**

.7. / .3. / 2023

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FARKINDALIK/SAHA ÇALIŞMASI KATILIMCI LİSTESİ

(PARTICIPANTS LIST OF AWARENESS/FIELD STUDY)

Kurum/Etkinlik Adı (Institution/Evet Name): Borsa İstanbul Mesleki ve Teknik Anadolu Lisesi

Sayı (No)	Ad-Soyad (Name Surname)	Yaş (Age)	Meslek/Görev/ Öğrenci ise Sınıf (Occupation/Duty/Student Class)	İmza/Onay (Signature/Approval)
1	Ecren İclal Yılmaz	15	9/A	
2	Esma Sarı	15	9-A	
3	Kayra Sıla Yalçın	15	9-A	
4	Sudenur Aygün	15	9-A	
5	Raza Altaş	15	9-A	
6	Aselnaz ÖKTEM	15	9-A	
7	Elif Kalmuk	15	9/A	
8	Melisa Özçelik	15	9/A	
9	Deniz Buse Akbaba	15	9/A	
10	Aslısu Fındıkçı	14	9/A	
11	Bahar Uzunismail	14	9/A	
12	Hidayet Berber	16	9/A	
13	Elif Yağmur Velioğlu	15	9/A	
14	Mervenur Şahin	15	9/A	
15	Hayrunnisa Bülbül	15	9/A	

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16	Gizem Uslu	15	9/A	*signature*
17	Gülsüm Salimoğlu	13	9/A	*signature*
18	Dilara bayramoğlu	14	9/A	*signature*
19	Belgin Kol	15	9/A	*signature*
20	Esma Sümer	14	9/A	*signature*
21	Elifnaz Şahin	14	9/A	*signature*
22	Mina Başta Taşlı	14	9/A	*signature*
23	Tuana Korkmaz	14	9/A	*signature*
24	Kardelen Atemdağ	14	9/B	*signature*
25	Büşranur Yeter	14	9/B	*signature*
26	Sümeyye Kasap	15	9/B	*signature*
27	Consu Demir	14	9/B	*signature*
28	Ecren Karayel	15	9/B	*signature*
29	Ayten kalyon	14	9/B	*signature*
30	Damla Kural	14	9/B	*signature*
31	lloydu Altin	14	9/B	*signature*
32	Azra Merol	15	9/B	*signature*
33	Pesihan munatoğlu	15	9/B	*signature*
34	Sultan Kerim	15	9/B	*signature*
35	Kardelen PERSEN	15	9/B	*signature*

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.7./.3./.2023

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(PARTICIPANTS LIST OF AWARENESS/FIELD STUDY)

Kurum/Etkinlik Adı (Institution/Evet Name): Borsa İstanbul Mesleki ve Teknik Anadolu Lisesi

Sayı (No)	Ad-Soyad (Name Surname)	Yaş (Age)	Meslek/Görev/ Öğrenci ise Sınıf (Occupation/Duty/Student Class)	İmza/Onay (Signature/Approval)
1	Sinem Turfanda	15	9. sınıf	
2	Nacıbanur Özer	16	9. sınıf	
3	Hatice Alfahed	15	9. Sınıf	
4	Yağmur Ağay	16	9. sınıf	
5	İcren Aydın	15	9. sınıf	
6	Melek nazyolcu	15	9. sınıf	
7	Medine Bozkurt	15	9. sınıf	
8	Sırma Nur Muncis	14	9. sınıf	
9	Dilek Aydın	15	9. sınıf	
10	Neva Tanyalı	14	9. sınıf	
11	İrempar korqur	15	9. sınıf	
12	Lia Jagievi	15	9. sınıf	
13	Akelberr kaplan	16	9. sınıf	
14	Yasemin salimoğlu	15	9. Sınıf	
15	Yağmur yeşilyurt	14	9. sınıf	

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16	Ecrin Naz Arabacı	14	9. sınıf	
17	Tuğba'Nur Aydın	14	9. sınıf	
18	Sabire Kum	14	9. sınıf	
19	Hiranur Karatas	15	9. sınıf	
20	Öykü Cemre Baki	15	9. sınıf	
21	Cumene killisli	14	9. sınıf	
22	Zehra Çokaloğlu	17	9. sınıf	
23	Yağmur Kabalcı	15	9. sınıf	
24	Ebrar MAZLUM	15	9. sınıf	
25	Fatma Ediz	15	9. sınıf	
26	Ebrar Karar	14	9. sınıf	
27	Yaren Güner	15	9. sınıf	
28	Eylül Koç	15	9. sınıf	
29	Elanur Turan	15	9. sınıf	
30	Merve Aslan	14	9. sınıf	
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16	Cemre Emirzeoğlu	15	9. Sınıf	
17	Berivan Gür	16	9. Sınıf	
18	Rojda Deniz	15	9. SINIF	
19	Fadime Eylül Karamanlı	14	9. sınıf	
20	Sıla Kaba	15	9. sınıf	
21	Büşra Hazal İSHAK	15	9. sınıf	
22	Esra AFat	15	9. SINIF	
23	Gülsu KOÇ	16	9. sınıf	
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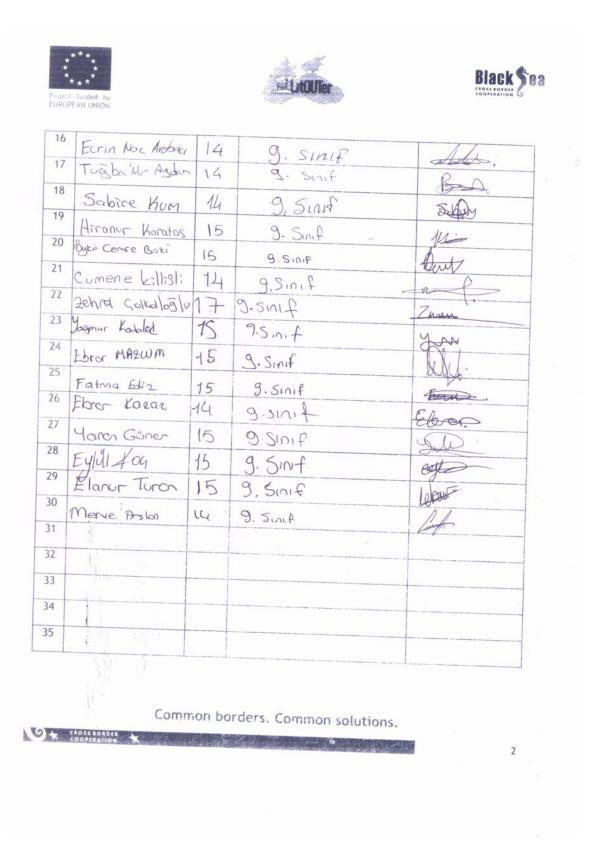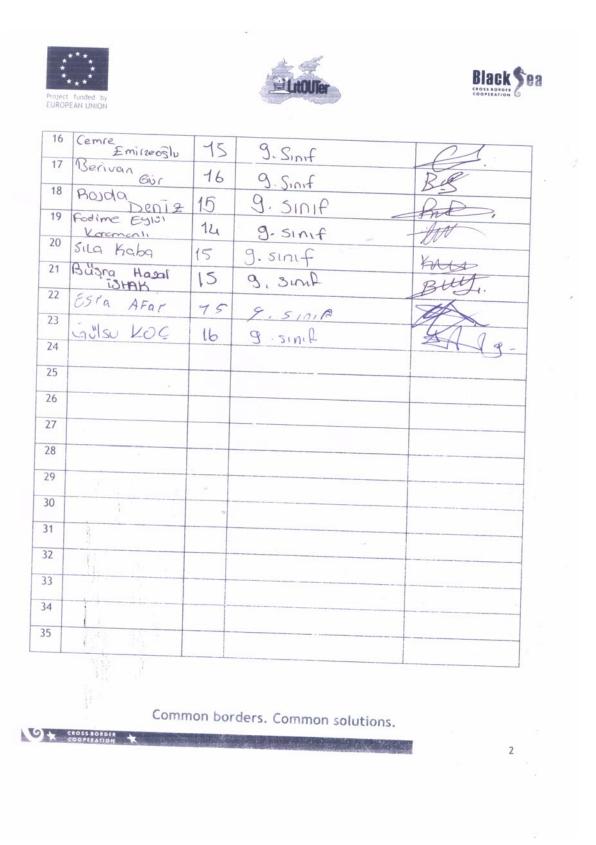LitOUTer

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14. Training pictures: Photos from the training

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