





### BSB 785 (LitOUTer) Project "Raising Public Awareness and Reducing Marine Litter for Protection of the Black Sea Ecosystem"

### Training report for Young

#### \*Each partner will fill this report for each training organized.

- 1. Project Partner Name: KTU-LP
- 2. Country: Turkey
- 3. Training Date & Time: April 28st 2022; 60 minutes
- 4. Training type (Personal/Online/Hybrid): Personal
- 5. Target Group (Children, students, young people/adults): Students
- 6. Number of participants: 105 people
- 7. Training Structure/Agenda:

In the scope of the BSB 785 LitOUTer project, another training with students is packed with a cleanup action agenda has been conducted in the KTÜ Kanuni Campus on April 28<sup>th</sup>, 2022. The aims of this action are to raise people's awareness of reducing marine litter in the Black Sea.

This action was organized by KTÜ in collaboration with the Zero Waste (In Turkish: Sıfır Atık) Coordinative, 88<sup>th</sup> year Republic Anatolian High School and Cudibey Middle School. At least 105 people, consisting of campus academic and administrative staff, university, high school, and middle school students, teachers, representatives of NGOs, and the public were taking part in the action. Ten project team members (Coşkun, Fatma, Ertuğ, Nigar, Hacer, Sercan, Koray, Yahya, Nurettin and Neira) were took part in the action.

- 8. Materials used:
  - 1. Posters
  - 2. Brochures and leaflets
  - 3. Litter table & pens
  - 4. Gloves & trashbags









9. **Training running:** \*Describe how the training unfolded. Present the activity carried out with the participants and their involvement in the activity carried out within the training. Specify the interaction between the participants, the discussions they have, etc.

The training or clean-up actions was set fully outdoor. The action was officially opened by the KTÜ Rector, Prof.Dr. Hamdullah ÇUVALCI then continues to brief explanation by the project leader, Assoc.Prof.Dr. Coşkun ERÜZ about the clean-up action. The clean-up action took one hour and was focused on 10 different routes with a length of 8,500 m on an area of 34.000 m2 of KTÜ Kanuni Campus. All participants were actively involved in clean up action. Within one hour a total of 7916 individuals used disposable waste were collected. Among the plastic wastes and cigarette butts constitute the highest rate up to 80% (6338 pieces). In addition, 66 Covid-19-related single-use facemasks were collected. This is an indicator of how difficult it is to control and dispose of solid wastes once it was thrown into nature

During the action, participants were showing their enthusiasm of handling litter. Some participants approached us to express their concerns about the urgency to reduce solid waste entering environment by put them in the recycle system or garbage. Local media were invited to spread the messages of the clean up action which is to raise awareness and reducing marine litter in the Black Sea.

10. **Training impact:** \*Describe the training impact for your institutions and for the participants.

We believe that providing such a clean-up action will provide understanding on the urgency to reduce marine litter in the Black Sea. This will create direct impact on the participants of how important to reduce individual waste also to make sure the litter they thrown are following the recycle scheme or garbage system and not entering the environment and become marine litter in the Black Sea. Also, the presene of the media in this action will broaden the messages of the project which is to raise awareness and reducing marine litter in the Black Sea.

11. Training feedback: \*Present participant feedback.

Some participants were share their concern on litter in the environment and suggest that such a clean-up action should be organized frequently with public participations.

12. Lessons Learned: \*Describe what lessons you learned in organizing and implementing the training. Lessons learned can be positive or negative and these will help to improve your future work quality and actions.

Various approach applications are required in building communication with children of different ages. We believed that 'learning by doing' (practices) are effectively leave a deep impression and a lasting message for the participants. We are going to increase the frequency of outdoor training and beach clean-up activity for this project.







#### 13. Participants List:

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## Common borders. Common solutions.







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14. Training pictures: Photos from the training

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