





BSB 785 (LitOUTer) Project "Raising Public Awareness and Reducing Marine Litter for Protection of the Black Sea Ecosystem"

## Training report for Adults

## \*Each partner will fill this report for each training organized.

1. Project Partner Name: KTU-LP

2. Country: Turkey

3. Training Date & Time: April 21st 2022; 60 minutes

4. Training type (Personal/Online/Hybrid): Personal

5. Target Group (Children, students, young people/adults): Adults

6. Number of participants: 19 people

7. Training Structure/Agenda:

In the scope of the BSB 785 LitOUTer project, another training with the local stakeholders especially targeting the muhtar (headman) community in the District of Araklı, Trabzon has been conducted. The training was held in the Agriculture Chamber meeting hall in Araklı. This is a follow-up activity of the project communications.

The local stakeholders such as muhtars plays important role in social structure in Turkey. Muhtars are expected to build trust and frequent communication in order to meet the needs of their neighbors. Mukhtars has the authority to urge their neighborhood and community to be wiser in managing waste.

Face-to-face training was held in the seminar hall. This training was facilitated and supported by the Project communications. The training was participated by 19 people. Four project team members (Coşkun, Nigar, Hacer and Neira) took part in the training.

- 8. Materials used:
  - 1. Slide presentation for stakeholders
  - 2. Education materials (Toys)
  - 3. Brochures and leaflets







9. Training running: \*Describe how the training unfolded. Present the activity carried out with the participants and their involvement in the activity carried out within the training. Specify the interaction between the participants, the discussions they have, etc.

The training was started with a presentation to provide an understanding of marine litter (sources, impact, and solutions) starting from the participants' environment to the complex society (Earth as a system). The general structure of the training presentation were the aims of the project, the definition of marine litter and sources, the lifetime of some of the most common materials in the marine environment, the effects of marine litter on daily activities and health problem, possible solutions to decrease the marine litter in the environment.

During the training, participants were showing their enthusiasm by questioning and sharing their experience of handling litter at their neighborhood. The presentation project publication materials such as toys for marine litter topic education also were shown. After of the training, some participants approached us to express their concerns about the urgency to provide marine litter education in early ages.

10. Training impact: \*Describe the training impact for your institutions and for the participants.

In Turkey, mukhtars play an essential role in the social structure of their neighborhood. Muhtars are expected to build trust and frequent communication in order to meet the needs of their neighbors. We believe that by providing marine litter training/education to this community will resulting a domino effect of raising awareness and reducing marine litter at their house and their neighbors.

11. Training feedback: \*Present participant feedback.

During the session, some participants were sharing their opinion related to the topic and the training contents. Some participants share their opinion that raising awareness on marine litter should be start on early ages. Also changing people behaviors in certainages is tough. However, participants are agreed on improving their behavior on handling litter at home and neighborhood could be the solution for the problem.

12. Lessons Learned: \*Describe what lessons you learned in organizing and implementing the training. Lessons learned can be positive or negative and these will help to improve your future work quality and actions.

Various training approach are required in building communication with adults from different background including stakeholders or mukhtars. Any misinformation or misconception related to the issue can be corrected through this training. Such discussion can revise misconception related to the marine litter issue. We should emphasized that each individual is part of the solution to the marine litter problem. Every input and feedbacks related on marine litter problems shared by participants are worth to be listened by the presentator (trainer). This is important to gain trusts









and drawing other participants attentions to focus on problem solving offered by the presentator (trainer).

It is believed that two-way communication approach such as interactive discussion and sharing eperience are more effective in drawing participants attention onto the training topics, so that we are going to continued on this subject.

## 13. Participants List:

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14. Training pictures: Photos from the training





















